

Silver Sands Montessori

State Charter School Authority

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2016-2017 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

To provide a quality Montessori education in an environment that encourages a child's love of learning and respect for self, others, community and the world.

Principal's Highlights

Silver Sands Montessori had a successful year building on our community partnerships, implementing the school performance goals, and enhancing experiences in Montessori for both students and staff.

For the second year in a row, students from 4th through 8th grade participated in the National Geography Bee. Once again, we had an 8th grade student as a finalist at the State Geography Bee.

We participated in the Regional Science Fair (23 students, grade levels, 3rd through 8th) that resulted in three medals for Honorable Mention.

Goals and Objectives

Goal 1

Every learner will be provided with the opportunity to achieve proficiency in Reading, Mathematics, Writing and Science.

Objective(s):

Based on data from current standardized achievement tests, maintain positive proficiency rates in Reading, Language, Math, and Science. Use baseline scores (2015-2016) to set goals for maintaining or increasing proficiency levels.

Goal 2

Students will receive quality instruction and learning experiences by highly-qualified trained teachers. Montessori information is offered to parents.

Objective(s):

Increase the number of teachers and support teachers with some Montessori training to 100%. Increase the number of teachers with Common Core State Standards training to 100%. Increase the percentage of parents who have had some Montessori training and some State Standards training to 50%.

Goal 3

Enhancement of our school's programs that encourage a child's respect for self, others, community and the world as in our school's mission statement.

Objective(s):

Be vigilant in the careful preparation of the teacher and the classroom environment which provides consistency and stimulating work allowing the student to develop inner discipline, integrity, and respect for others and self.

School Communication Efforts

The main communication for parents is from their child(ren)'s teachers by weekly newsletters and frequent emails and phone calls. In addition, the administrative office maintains a website and a Facebook page and sends email messages to parents for school-wide information as well as producing a monthly school-wide newsletter. Also, with InfiniteCampus, we are utilizing the communication tools that are available in this program. Parent/Teacher conferences are held a minimum of twice/year. Since parents are responsible for transporting their children to school each day, many impromptu conferences happen on a daily basis. The PTO also maintains a private website and sends emails to all parents that have actively registered on the website about special events for families. Parents and community members are invited to many special activities that focus on student learning. These include classroom orientations, International Children's Day, Parent-Child Night, Peace Walk/Week Activities, Moving-up Night, Science Fair, Book Fair, Open House, and individual class presentations and meetings.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	473,647	4,354	0.92	26,048	5.5	199,335	42.09	51,224	10.81	157,230	33.2	6,589	1.39	28,867	6.09	244,270	51.57	229,377	48.43
State Public Charter Schools	30,597	188	0.61	1,991	6.51	7,819	25.55	2,786	9.11	14,909	48.73	480	1.57	2,424	7.92	15,182	49.62	15,415	50.38
Silver Sands Montessori	299	-	-	16	5.35	78	26.09	15	5.02	142	47.49	-	-	43	14.38	159	53.18	140	46.82

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Migrant	
		#	%	#	%	#	%	#	%
State	473,647	57,766	12.2	75,441	15.93	287,582	60.72	54	0.01
State Public Charter Schools	30,597	2,637	8.62	1,532	5.01	7,414	24.23	-	-
Silver Sands Montessori	299	27	9.03	14	4.68	47	15.72	0	0

Data as of: Count Day

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IEP= Students with disabilities

ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

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| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	97.0	93.1	97.0	94.5	93.7	94.9	94.7	94.7	93.4	94.7	94.1
State Public Charter Schools	88.3	95.0	97.0	95.2	95.5	95.6	95.6	96.1	95.3	95.1	94.0
Silver Sands Montessori	94.7	-	94.9	94.2	96.1	94.8	-	95.3	96.4	-	95.7

ADA Data as of: First 100 days of instruction

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ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	24	185	1,311	
State Public Charter Schools	24	96	83	
Silver Sands Montessori	6	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,511	849	968	190	2,093	392
State Public Charter Schools	242	16	18	3	11	12
Silver Sands Montessori	5	1	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	8,310	3,431	1,902	592	413	312
State Public Charter Schools	188	81	68	37	31	24
Silver Sands Montessori	2	1	0	1	1	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	40	0.1	36	0.1	15	0	10	0	-	-	-	-	-	-	0	0	-	-
State Public Charter Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Silver Sands Montessori	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	19:1	19:1	22:1	27:1	28:1	20:1	20:1	18:1
State Public Charter Schools	29:1	24:1	25:1	25:1	26:1	26:1	27:1	15:1	22:1	19:1
Silver Sands Montessori	29:1	25:1	34:1	25:1	34:1	35:1	23:1	+	+	+

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	28	27	27	28
State Public Charter Schools	26	25	26	26
Silver Sands Montessori	21	21	21	21

Data as of: December 1st

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Dropout Rate: Class of 2016

	Grade 8
	%
Silver Sands Montessori	N/A

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

9-12	Reading				Writing				Mathematics				Science				
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State Charters	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Silver Sands Montessori	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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Per-Pupil Expenditures 2015-2016

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

State Charters Total Cost Per Pupil = \$7055 District Total Cost Per Pupil = \$9079

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,328.00	58.7	\$957.00	10.5	\$2,048.00	22.6	\$746.00	8.2	\$9,079.00	100
State Public Charter Schools	\$4,259.00	60.4	\$393.00	5.6	\$1,755.00	24.9	\$647.00	9.2	\$7,055.00	100
Silver Sands Montessori	\$3,761.00	62.1	\$182.00	3	\$1,134.00	18.7	\$980.00	16.2	\$6,057.00	100

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

*** indicates that the data was not available.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

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Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2017.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	13.9	11.7	11.6	6.9	7	4.6	12.2	
State Public Charter Schools	4.8	2.6	8	3	2.8	5.7	5.5	
Silver Sands Montessori	0	0	0	100	0	0	37.5	L

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

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District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	96.1	0	414	236
State Public Charter Schools	95.8	0	4	92
Silver Sands Montessori	96.7	0	0	3

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Silver Sands Montessori	2017	94
Silver Sands Montessori	2016	98
Silver Sands Montessori	2015	99

Data as of: Fall

'N/A' indicates that this population was not present.

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Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.